

# Newsletter

**Friday 15 February 2019**

**Week 2 Term 1**

## *Dates to Remember*

<b>Tuesday 19<sup>th</sup> February</b>	<b>P&amp;C AGM – 7.30pm</b>
<b>Thursday 21<sup>st</sup> February</b>	<b>Swimming Carnival – swimmers only – CISAC</b> <b>9.15am – 2.30pm approx.</b>
<b>Wednesday 27<sup>th</sup> February</b>	<b>Year 5/6 Camp</b>
<b>Thursday 28<sup>th</sup> February</b>	<b>Year 5/6 Camp</b>
<b>Friday 1<sup>st</sup> March</b>	<b>Year 5/6 Camp</b>



For more dates: [http://www.faddenps.act.edu.au/our\\_school/calendar](http://www.faddenps.act.edu.au/our_school/calendar)

## **From our Principal**

Welcome to the first newsletter for 2019. We have had a very positive start to the year with children getting to know their new teachers, engaged in learning and making new social connections with peers.

This week and next week we hope all families will come along to a Getting to Know You interview. This is an opportunity for you to share with the teacher everything they need to know about your child's strengths, interests, needs and circumstances. This information is extremely helpful for the teachers as they plan for the learning and teaching program. It is also a positive opportunity to connect with the class teacher.

At Fadden we believe education is a partnership between school and home and having a positive connection between teachers and families is very important. We have a range of ways for families to be involved in their child's education throughout the year and we also believe in open and ongoing communication. We want you to talk with us. A child's teacher is always the first point of contact as they have the deepest understanding of the class program, each child's progress and their areas of need. We encourage families to talk to the teachers early and often. If you have a question or a concern, please talk to or email your child's teacher early instead of letting the concern grow bigger.

Our leadership team is a second point of contact for any issues relating to school and learning. Our school leadership team this term is:

Junior Team Leader	Kylie Dewar (nee Smith)
Senior Team Leader	Natalie Hogan
LSUA Team Leader	Smriti Sharma
Deputy Principal	Julie Dixon
Business Manager	Jacque Balch
Principal	Liz Wallace

Below are some of the various responsibilities which sit with each school leader.

Kylie Dewar leads our preschool, kindergarten, year one and year two team. Kylie is also responsible for Fresh Tastes, English as a Second Language/Dialect, Quality Standards in preschool and transitioning into preschool and kindergarten.

Natalie Hogan leads our year three, four, five and six team. This involves NAPLAN, camps, senior extension, transition to high school and graduation. Natalie is also responsible for Be You (formerly KidsMatter).

Smriti Sharma is with us for six weeks while we recruit an officer into this role for the remainder of 2019 and 2020. Smriti's role involves teaching in and leading the Learning Support Unit: Autism Specific. Smriti will work with the team to review and implement individual learning plans and develop and review teaching and learning programs.

Julie Dixon is our Deputy Principal so works alongside me in the strategic and operational leadership of the school. Julie's responsibilities also include assessment and reporting, Disability Education Contact Officer, Gifted and Talented Liaison Officer and leadership of the specialist teachers in the school (PE, Performing Arts, Japanese).

Jacquie Balch manages the school site, resources and budgets. Jacquie leads the admin team and works with external hirers and contractors. Jacquie also manages school photos and the school website.

As Principal I have responsibility for the strategic leadership of the school. I work with staff, community and students to implement National, ACT Education Directorate and school-based initiatives. I oversee our school improvement planning, implementation and review. My favourite part of my job is working with children, staff and families each day.

### Lift Off!

We are excited to announce that we will be working with Uplifting Australia in 2019 to deliver the Lift Off! program.

Marlena Bassler from Uplifting Australia will be working with our school to help us deliver activities that work to strengthen the emotional wellbeing and resilience of our children and families.



"We understand that preparing our children emotionally is as important as teaching them to read and write." Garry Thomson, CEO Uplifting Australia

Research shows us that by investing in the development of social and emotional skills in childhood benefits all aspects of children's learning, development, mental health and wellbeing. We prepare them to be healthier, happier and more successful adults.

We know that no-one can do this alone, so Lift Off! brings children, parents and teachers together through fun, caring, interactive, empowering and inspiring activities.

Teachers access new ideas to apply in the classroom; parents are introduced to strategies they can use in their families; and children learn to relate better to others, express their feelings and deal with life's challenges.

Through Lift Off! our whole school community will come together to focus on the wellbeing of your children.

Lift Off! programs will include:

- Teacher Training (we did this at the end of January)
- Ready (year 2) > Steady (year 4) > Go (year 6) / an after-school program for children, parents and teachers that support connection, sharing and fabulous families.
- Family Connect / meaningful conversation starters that will be used in the classroom and come home to help families to listen, appreciate each other, express feelings and facilitate responsibility.
  - Friendly Parent Tips for the newsletter

*"We think the Lift Off! program is valuable to all parents and children, for connection, bonding and fun! Thank you for the opportunity to be a part of this positive program" Parent testimonial*

Watch out for more information coming soon.

We look forward to our first Lift Off program for parents and children in year two children which is scheduled for 7 March 2019.

### **P&C**

I hope to see you at the P&C Annual General Meeting next Tuesday at 7.30pm. The P&C is an important part of our school. It provides parents an opportunity to:

- support the school in a range of ways;
- learn more about the school programs and policies; and
- promote parent participation in the work of the school

We have a very small yet supportive P&C who are always looking for new members.

Regards  
Liz Wallace

## **YEAR 2 Get Ready to take off at**



Lift Off! Ready is happening at our school on 7<sup>th</sup> March from 4:30- 7:30pm  
Each child from Year 2 is invited to attend with one parent / carer.

### **It's a fabulous 3-hour workshop with a focus on Relationship Skills**

You will:

- Participate in activities and play games together
- Support your child's development
- Share stories
- Connect with other parents

*"This was the perfect program for our busy family!  
It was fun and made a real difference to our lives.  
We loved the program." – Parent*

**Look out for the Welcome Letter & Booking Form  
coming home with your child.**

### ***NOTES & EMAILS SENT HOME***

<i>KS-KG</i>	<i>Kindergarten Health Check</i>
<i>K-6</i>	<i>Family permission, medical, contact details &amp; voluntary contributions</i>
<i>K-6</i>	<i>Introduction letters from teachers</i>



## Online Learning Programs @ Fadden Primary School

This year we will continue to use Mathletics across the school. Mathletics is a captivating online learning space providing students with all the tools they need to be successful mathematics learners, both in the classroom and beyond.

We will also be using Typing Tournament for years 2 – 6 this year. *Typing Tournament* is an online typing program which aims to support the development of touch typing.

Each student will have individual logins for these programs. Teachers are able to set individual tasks for students to ensure that the learning is targeted and at the point of need.

Teachers may use these resources differently depending on their class and their students. ***Mathletics*** and ***Typing Tournament*** may be used:

- to support in-class learning;
- to engage and motivate students in independent learning groups; or
- as homework tasks, either as set tasks or independent exploration.
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Teachers will send home login details so that students can access these programs at home shortly.

## 5 Tips for back-to-school online safety – Information from the Office of the eSafety Commissioner

Tuesday 5 February is Safer Internet Day which is an annual, worldwide event to help encourage a better internet. The beginning of the school year is a good time to review online safety and get ahead of any issues that may arise. A recent blog post published by the Office of the eSafety Commissioner provides parents and carers with [5 tips for back-to-school online safety](#): [Sharent](#) responsibility, being mindful of sharing e.g. your child's first day of school and other milestones; [know the signs for cyberbullying](#); [set screen time limits](#); use tools such as [parental controls](#) and [privacy and reporting tools](#); and [stay engaged](#). The [Office of the eSafety Commissioner](#) website is a great place to visit to keep pace with the latest in online safety for children and young people all year round.

## Safe Parking Behaviours

Unsafe driving and parking behaviours increase the potential road safety risk for children around schools. Road safety is a shared responsibility, it is important the road rules are followed near our school to ensure the entire school community feels safe.

Please remember children are more at risk than adults around schools because they are smaller and less visible to drivers. They are also less predictable and less experienced, which makes them more likely to make errors of judgement.

Failing to follow simple road rules like parking on the verge, in no stopping zones, in bus stops, near children's crossings, on footpaths or across driveways increases the risk to children around schools. Please do the right thing to create a safe environment around our school.



## Student Injury Insurance and Ambulance Transport



The Education Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.

## Volunteers Required Laundry Roster

Each year Fadden Primary looks to the support of families by their volunteering to take a small bag of laundry home on Friday and return it washed on Monday.

The bag of laundry would usually contain the odd tea towel, sheets from the sick bay & cloth ice pack covers.

In past years the number of families volunteering to help has meant a family would only be asked to do one weekend wash.



If you are interested in volunteering please contact Catherine Banham at the front office on 6142 2460 or by email [catherine.banham@ed.act.edu.au](mailto:catherine.banham@ed.act.edu.au) by Friday 1 March.

Your continuing support of the school is greatly appreciated.

Open on the 2<sup>nd</sup> Wednesday of each month (during school terms) from 2:30 to 3:30pm

Term 1	Term 2	Term 3	Term 4
13 Feb	8 May	14 Aug	13 Nov
13 Mar	12 June	11 Sept	11 Dec
10 Apr			

*If you have an old uniform that your child has grown out of, or they are moving on to a new school or secondary school, we would be delighted to receive it as a donation. These items can be left in the school office.*

*If your child is new to the school or starting Kindergarten you might like to get some uniform items at discounted prices. Items available include t-shirts, shorts, pants, jumpers, hats and dresses. New hats are available for \$10 from the school office.*



## ACT Regional Scooter Titles

### WODEN SKATEPARK

**Saturday 16 February 2019**

check in from 9am with a 10am start

Cash prizes for top 3 Pro's, trophies and medals for all age groups

Groups: 7 & Under, 10 & Under, 12 & Under, 13 & Under, 14 & Under, 14 & Under Girls, 15 & Under, 16 & Under, Open, Open/Pro Girls, Pro

Register at <https://revolutionise.com.au/asa/>

\$25 for 7 & Under, \$30 for all other age groups, \$75 for Pros  
You must be an ASA Member by 15 February 2019 to compete



**Helmets must be worn  
ZERO TOLERANCE TO BULLYING!!!**

**Bring a chair, eat a bbq snagger and have fun.**

The WVICC receives support and funding from the ACT Government

## Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and help our school with fundraising.

Currently, School Banking day is **FRIDAY, but this can be any day to suit you!**

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to **the front admin office.**

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### Yes, I would like to help with School Banking!

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Availability: \_\_\_\_\_

