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Newsletter

Friday 8 June 2018 **Week 6 Term 2**

Dates to Remember

Monday 11 June	***Public Holiday***
Tuesday 12 June	***ICAS Spelling – selected students only***
Wednesday 13 June	***Uniform shop - 2.30 -3.30pm***
	Sullivan Shield (Rugby League) – participants only
	Book Club orders due before 9.00am
Thursday 14 June	***ICAS Writing – selected students only***
Wednesday 20 June	***ACT Cross Country – selected students only***
Thursday 21 June	***Sullivan Shield – participants only***
Friday 22 June	***Reports home***
Thursday 28 June	***Yr 3 & 4 Birrigai Camp – 1st instalment due***

For more dates: http://www.faddenps.act.edu.au/our_school/calendar

Dear Parents and Carers

Report Writing

Mid-term 2 is a busy time for educators. They are busy reviewing, collating and moderating student achievements and growth so far this year to write school reports. Student reports are a time for celebration and reflection. We encourage families to make a parent-teacher interview time if you would like clarification around anything on your child's report. Reports are one way we have to communicate to families how your child's learning is tracking. Preschool and kindergarten families will receive one school based progress report. Year 1 – year 6 families will receive two reports; one school based progress report and an A-E report.

The most important message I would like to share is that reporting has changed significantly in the past few years. Now a 'C' rating indicates that your child has met the nation-wide standard expected for students in their age group for that subject and their learning is firmly on track.

- A 'C' (demonstrating achievement) no longer means that the student is simply in the middle of the class. It means that the student has met the criteria for a learner to be at the appropriate age level.
- A 'C' means that the student is doing everything required at their year level at school.
- The best description is to say that a 'C' means that the student's academic development is exactly where it needs to be.

That means attaining a 'C' for achievement means you are ON TARGET for your age level!

Celebrate with your child. We want children to see themselves as learners for life. Learning is a complex process. Please try not to focus on 'a letter of the alphabet' but on the comments and statements made on the school based progress report.

Mid-Year Assessment and Reporting

In week eight all families will receive semester one reports that will provide information on how your child/ren are progressing towards the end of year achievement standard for the key learning areas that have been taught so far

this year. You then have the opportunity to discuss the report and future learning goals with the classroom teacher at parent/teacher interviews in week nine. Below are some key points relating to semester one reporting:

- A school based report using the Education Directorate template is provided for each K-6 student that provides parents/carers with information about how your child is progressing across the key learning areas that have been covered in semester one.
- Dot point comments are written that relate to English and Mathematics and provide information on the key skills, knowledge and understanding that a child has demonstrated as well as identifying some support strategies.
- A comment reflecting the children's progress against the Personal and Social Capabilities is provided at the end of the report. This provides additional information which may include things like; work habits, extracurricular participation and social skill development.
- Some children may be enrolled in a 'P' (personalised) unit for one or more key learning areas. This will only occur when there is an Individual Learning Plan (ILP) in place and there are significant adjustments being made to the learning program. A P unit reflects that the student is accessing a personalised program. A 'P' unit does not apply to students who have been accelerated and are accessing the curriculum above their year level.
- Students in year 1 to year 6 will be designated A-E grades against each key learning area that has been covered this semester, except those students who are exempt. Parents and carers may request not to receive an A-E report for their child/ren.
- Please note that not all parts of each key learning area are covered in a semester, which is why there will be parts on the report that say NA (not assessed).
- Specialist teachers will report on PE (please note class teachers report on the health component), LOTE (Japanese) and The Arts (Music). Visual arts is reported on by class teachers.
- When teachers are determining A-E grades mid semester they are making an on-balance judgement against the **end of year achievement standard** about how a child is tracking towards the end of year standard. Classroom teachers use a range of evidence to make this judgement. This can include; a range of work samples, summative, diagnostic, standardised and oral assessments, where students' may provide verbal explanation of their understanding of particular concepts.
- When students are assessed as 'on track' to achieving the end of year achievement standard they will receive a **C grade**. This means they are where they need to be for their grade level.
- At times students may not be quite there in terms of progressing towards the achievement standard at the mid-year point of the year. Classroom teachers will always discuss this with families and explain the learning goals to support student learning. We encourage families to focus on the individual progress that your child is making and celebrate their successes and progress.

If you have any questions relating to curriculum or assessment and reporting, please do not hesitate to contact your child's class teacher.

Regards
Julie Dixon

Dear Parents and Carers
You may be aware that there have been a number of incidents across Canberra recently where male strangers have approached school children enticing them to their car or away from school grounds. In each case the children have acted wisely by refusing and moving away from the man.

These unfortunate incidents are a good reminder to us all to help our children understand the importance of stranger safety and the need to report any unusual incidents or approaches to staff immediately.

It is very important that parents report to ACT Policing if you have witnessed any incidents or have any information that could assist Police to contact Crime Stoppers on 1800 333 000, or via www.act.crimestoppers.com.au. Information can be provided anonymously. If incident has just occurred or is occurring, contact Police directly on 131 444 or in an emergency 000.

Please support us to keep our children safe by having conversations about moving safely around the community and what to do if they ever feel unsafe. You may wish to visit the Parent Link website for tips.

Our teachers will also discuss protective behaviours with students next week.

The School and the Education Support Office continue to work with ACT Policing on this issue. Please do not hesitate to contact me should you have any questions.

Principal

Sports News

Introducing Freddy the Fadden Flying Fox

Each week the class that most display our school values of respect, responsibility and confidence in their P.E. lesson will be presented with the Fadden Flying Fox which they can keep in their classroom for the next week. Ms Wallace and Mr Matthews presented the Flying Fox to the inaugural (Week 4) winners 4B represented by Katie Marin and Hamish Wales. 4B took him out for sport and named him Freddy. Keira Crombie and Jackson Arnold from 4B then presented Freddy to our Week 5 winners – the Echidnas represented by Tessa Carpenter and James Ng. I wonder who will claim Freddy in Week 6? Find out at our assembly.

Below is a list of Ribbon Winners from our Junior and Senior Athletics Carnival. Preschool winners received their ribbons on Wednesday (Week 6). K-6 Winners received their ribbons at the Week 6 school assembly.

Fadden Junior Athletics Carnival Results

	Names		
Class	First	Second	Third
Emu Boys	Jordi Homann	Tomi Tanaskovic	Jasper Susko
Emu Girls	Georgia Beech-Cumper	Darcy Alexander	Asha Stewart
Echidna Boys	Eli Travers	Hadi Tabaja	Abel Jacob
Echidna Girls	Mia Billingham	Tessa Carpenter	Jessica Brown
KS Boys	Ali Adhami	Nicholas Meharg	Tyreece Charles
KS Girls	Eleanor Crowther	Lilian Crayshaw	Scarlet Gregory
KP Boys	Sebastian Reid	Jason Zhu	Matthew Grant
KP Girls	Willow Duff	Scarlett Harmer	Lily Bickley
1A Boys	Cooper Arnold	Blake Cargill	Joshua Moody
1A Girls	Maryanne Hanna	Erin Honeyman	Havanna Magro
1G Boys	Tinashe McCallum	Lucas Fogels	Charlie Thomas
1G Girls	Aliesha Marsh	Lauren Connell	Jemima Spinaze

Fadden Senior Athletics Carnival Results

7/8 Combined Girls

Millie Adamson	3rd Discus and Shotput
Delaney Garland	4th 70m
Kira Le	1st Discus, 2nd Shotput
Grace Lewis	4th 100m
Beatrice Mascellani	3rd Long Jump
Mini McBeth	1st Long Jump, 2nd 70m and 100m
Rhian Morris	4th Discus, Long Jump, Shotput and 800m
Jordan Smith	1st 70m, 100m, 800m and Shotput, 2nd Discus and Long Jump
Skye Travers	3rd 800m, 4th 70m
Madeleine Vincent	3rd 70m
Sophie Waddell	2nd 800m
Rosy Zhu	3rd 100m

7/8 Combined Boys

Reeve Duff	1st 800m, 2nd Discus and Shotput, 3rd Long Jump, 4th 70m
Will Gregory	3rd 70m and 100m
Ethan Grieves	4th 100m
Jacob Marshall	4th 800m
Jesse Novak	1st Discus and Long Jump, 3rd Shotput
Malachi Ryan	1st 70m, 2nd 100m and 800m, 4th Long Jump
Zachary Trynes	4th Discus
Noah Waddell	3rd Discus
Jordan Ward-Rowley	1st 100m and Long Jump, 2nd 70m and Long Jump, 3rd 800m

9 Girls

Miki Beardmore	1st 800m, 2nd 100m and Long Jump, 4th Discus
Jessica Broadbent	3rd 800m, 4th Long Jump
Emma Hill	1st 70m, 100m, Long Jump and Shotput, 2nd Discus, 4th 800m
Tillah McBeth	3rd Discus and Shotput, 4th 100m
Beatrice Mascellani	3rd Long Jump
Hayley Neave	2nd Shotput, 3rd Long Jump and 4th 70m
Alana Rajic	3rd 70m and 100m
Ada Vulic	1st Discus, 2nd 800m, 3rd Shotput

9 Boys

Jesse Ellwood	1st 800m, 2nd Shotput, 3rd Long Jump, 4th 100m
Phoenix Garland	3rd 800m, 4th 70m and Shotput
Norman Goina	1st 70m and Long Jump, 2nd 100m, 3rd Discus, 4th 800m
Angus James	2nd 800m, 4th Long Jump
Thomas Nagaiya	2nd 70m
Tyler Rowe	1st Shotput, 2nd Discus and Long Jump, 3rd 70m and 100m
Zach Travers	1st 100m and Discus, 3rd Shotput
Cesc Werner-Gibbings	4th Discus

10 Girls

Chloe Coates	1st 100m, 2nd Shotput
Sophie Cook	3rd Long Jump
Georgie Cooper	1st Long Jump, 2nd 100m and 200m, 3rd Discus and Shotput
Keira Crombie	1st 800m, 2nd Discus, 3rd 200m, 4th Long Jump
Ava Glover	4th Discus
Maggie Grant	3rd Shotput
Katie Marin	2nd 800m
Gabriella Novak	1st 200m, Discus and Shotput, 2nd Long Jump, 3rd 100m
Anna Teale	3rd 800m
Iseabail Winter-Giles	4th 800m
Destiny Wilson	4th 100m and 200m

10 Boys

Jackson Arnold	1st 100, 200m and 800m, 2nd Long Jump, 3rd Discus
Seth Brown	1st Shotput

Darcy McAuliffe	1st Long Jump, 2nd Discus, 3rd 100m, 200, and 800m, 4th Shotput
Ash McLean	2nd 100, 200m, 800m and Shotput, 3rd Long Jump, 4th Discus
Angus Synnott	4th 800m
Jackson Ward-Rowley	3rd Shotput
Callum Whitta	1st Discus
Aiden Wright	4th 100m, 200m and Long Jump

11 Girls

Madeline Brown	1st 800m, 2nd Shotput, 4th 200m
Jasmine DeJong	4th Long Jump
Anastasia Makrides	2nd 100m and 200m, 4th 800m and Shotput
Cate Oliver	1st Shotput, 3rd Long Jump, 4th 100m and Discus
Cerys Simmons	3rd Long Jump, 4th Discus
Isobelle Subritzky	4th 100m
Elizabeth Teale	1st 100m, 200m, Discus and Long Jump, 2nd 800m
Ashley Weller	2nd Discus, 3rd Shotput, 200m and 800m

11 Boys

Jayden Beardmore	2nd 800m
John De Mamiel	1st 100m and Long Jump, 2nd 200m, 3rd Discus
Lachlan Hill	2nd Discus, 4th 800m
Lucas Jensen	3rd 800m
Jason Marsh	3rd 100m, 200m and Long Jump, 4th Discus and Shotput
Toby Moss	3rd Shotput
Balin Neave	2nd Shotput, 4th 200m and Long Jump
Hamish Wales	1st 200m, 800m, Discus and Shotput, 2nd 100m and Long Jump

12 Girls

Olivia Browne	2nd 100m and 200m
Thalia Coetzee	3rd Discus
Abbey Cooper	1st 100m, 200m Long Jump and Shotput, 2nd Shotput
Matilda Gee	3rd Long Jump, 4th 800m
Jessica Glover	1st Discus, 2nd 800m and Long Jump, 4th 100m and 200m
Hannah Lewthwaite	1st Shotput, 2nd Discus, 3rd 800m
Milly McCabe	1st 800, 3rd 100m and 200m, 4th Discus
Eliza Perez	3rd Shotput
Lara Tabaja	4th Shotput
Ava Waters-Blyth	4th Long Jump

12 Boys

Lachlan Crombie	2nd Discus, 4th Long Jump
Campbell Dean	4th 200m and 800m
Dylan De Jong	3rd Long Jump
Lochlan Hatch	2nd 200m, 800m and Long Jump, 3rd Shotput, 4th 100m
Mitchell Marin	3rd 100m and Discus, 4th Shotput
Charlie Steer	2nd 100m, 3rd 200m and 800m, 4th Discus
Sean Sullivan	2nd Shotput
Angus Wales	1st 100m, 200m, 800m, Discus, Long Jump and Shotput

13 Boys

Billy Hynes	1st 100m, 200m, 800m and Long Jump, 2nd Discus and Shotput
Ben Sheppard	1st Discus and Shotput, 2nd 100m, 200m, 800m and Long Jump

Congratulations to the 40 Fadden students who competed at the Tuggeranong Zone Cross Country carnival at Stromlo Forest Park in Week 5.

Six of those students have qualified to compete in the ACT Championships on the 13th June (Wednesday, Week 7).
Congratulations to Jordan Smith, Jackson Arnold, Ash McLean, Jayden Beardmore, Milly McCabe and Angus Wales!

A special congratulations to Milly M who placed first overall in the 12 year old girls race. I believe this the fourth year in a row she has won the zone race. Wow!

Congratulations to our 10 years boys team of Jackson Arnold, Ash McLean, Darcy McAuliffe, Sam McCabe, Angus Synnott and Aiden Wright who won the team event on the day.

Finally congratulations to Congratulations to the following Fadden students played for Tuggeranong in Touch or AFL this week.

Girls Touch - Hannah Lewthwaite, Milly McCabe, Ashley Weller, Chloe Coates, Gabriella Nova, Isobelle Subritzky
Boys Touch - Lucas Jensen
AFL - Ryan Geerdink
Lots of sport going on at the moment – and more to come. Sullivan Shield starts next week.

This photo is from the Belconnen Netball Carnival last weekend. Such an achievement from Fadden Primary, six girls representing Tuggeranong Netball Association – Jessica Glover, Ashley Weller, Hannah Lewthwaite, Ava Glover, Isobelle Subritzky and Olivia Brown who had already finished for the day so not in the photo. Two teams U12's div 1 and U11's div 1 were undefeated and the other teams were also highly ranked. Congratulations girls.

Mr Matthews
PE Teacher

BOOK CLUB

Book Club Brochures will be handed out on Friday 8th June 2018

Orders are due by Wednesday 13th June 2018

Orders can be placed in the Book Club pigeon hole at the Front Office, or ordered online using the LOOP Ordering System. Using the online LOOP System is very easy, and if you use LOOP you may be eligible for BONUS BOOKS throughout the year.

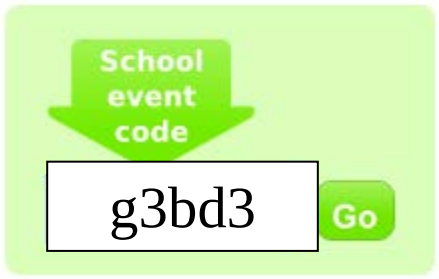
School Interviews –
BOOKINGS CLOSE WEDNESDAY 20TH JUNE

Parent's are invited to participate in a fifteen minute Parent/Teacher interview which will take place on Monday 25th June – Thursday 28th June 2018. Some teachers are also offering a morning session from 8.00-8.30. These interviews provide an opportunity for you to discuss your child's strengths, areas for development and strategies to support their learning as they enter the next phase of their education.

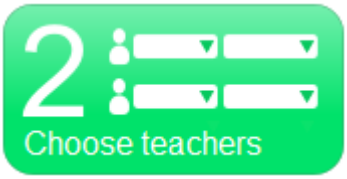
To book a time please visit www.schoolinterviews.com.au and follow the simple instructions listed below. **(The event code is g3bd3)**.

If you do not have access to the internet or experience any difficulty online, please call the front office on 6205 6011 to make a booking.

It is possible to change your interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking.



Enter THIS school event code.
Then follow the 3 simple steps.



When you click ***finish***, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.
You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

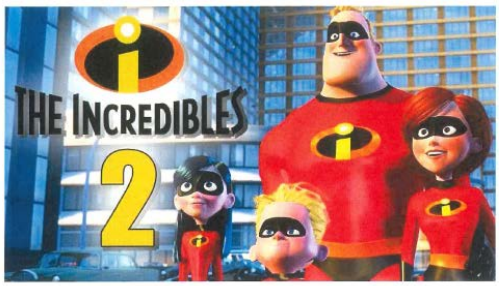
NOTES SENT HOME

Yr 3 *Birrigai Camp information*
Centre for Innovation & Learning –
Caroline Chisholm School – Thurs 5 Jul

Yr 4 *Birrigai Camp information*

Please join the Fadden P&C on Friday 15 June to see

'THE INCREDIBLES 2'



When: Friday 15 June 2018 **Time:** 6:00pm

Where: Limelight Cinemas, Hyperdome,

Cost: $12.00 per movie ticket (per person)

Candy Bar Options:

Choc top $4.00 - Small drink $4.00 - Mini Popcorn $4.00

This is a great opportunity to meet and greet other parents while the kids enjoy catching up with their friends.

There will be **PRIZES** and **GIVEAWAYS** on the night!

Siblings and friends of Fadden Primary are very welcome. Parents and Carers are responsible for their children and must remain with their children at all times.

Tickets and candy bar options can be purchased through Flexischools NOW
https://www.flexischools.com.au/FM/FM_Auth.aspx?p=Menu

Tickets are strictly limited and will be sold on a first come first served basis, so please ensure you book early to avoid disappointment. Tickets will not be available for purchase on the night. All ticket purchases are non-refundable.

If you require further information or are interested in volunteering for this event, please contact Leah Marshall on 0449 027 327 or via email leah.marshall2013@gmail.com

Could $500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to $500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
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- sports fees & gear
- camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.

Contact
Kathleen Watson
your local Saver Plus Coordinator
Phone
0448 730 305
02 6283 7606
Email
kathleen.watson@thesmithfamily.com.au
Web
www.saverplus.org.au

The Smith Family
everyone's family

saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Student Awards

KS Ethan Lowe & Archer Garland	**KP** Ethan McGladdery & Olive Macoustra
1A James Joyce & Riley McDonald	**1G** Charlie Thomas & Lucas Glover
2SA Jessica Marshall & Mini McBeth	**2SP** Travis Barrett & Lily Picot
3M Caleb Lee & Nikola Milojevic	**3B** Sharlize Hatch & Aiden Nagaiya
4B Ivy Morris & Lachlan Marshall	**4FL** Alannah Miller-Ryall & Rhys Honeyman
5S Lachlan Judd & Mustafa Al Khatib	**5FR** Jake Leonard & Johnny DeMamiel
6L Mitchell Marin & Ava Waters-Blyth	**6N** Mackenzie Garland & Jamal Tabaja
K6L Liam Warren	**Japanese** Delaney Garland , Balin Neave & Mariska Stemmet
	Communities @ Work Scarlett Gregory & Aiden Wright

KidsMatter
Australian Primary Schools Mental Health Initiative

component 3

Scaffolding children's learning

"This is just too hard. I can't do it!" nine-year old Emmet says as he tears the page from his notebook and scrunches it up in frustration. "Mum, can you help?"

As parents and carers, it is hard to see children struggle with their learning, especially when they are frustrated or upset. Sometimes, and often before you know it, you become caught up in trying to help them and you wind up doing their schoolwork for them. How do you find the right balance between telling them, "You just have to do it!" and giving them all the answers? And what if you don't even have the answers?

Helping children with schoolwork (eg homework assignments or projects) is sometimes a challenge for families as well as for children. However, it can also be an opportunity for parents and carers to get to know what children are learning at school and to support their learning. Children learn better when they have opportunities to share and practise at home what they are learning at school.

It is not necessary for parents or carers to have all the answers when children have difficulties with their schoolwork. If adults simply provide children with the answers, children miss out on the chance to learn and think for themselves. Parents and carers can help children by guiding their learning and thinking and supporting them to try for themselves.

Helping to build children's learning

In just the same way that scaffolding provides temporary support to a building, parents and carers can also 'scaffold' children's learning. For some things, children may need lots of support. This is especially the case when they are learning new things.

As children's abilities develop, they gradually become more independent in their learning and parents and carers can start to reduce their 'scaffolding'.

Helping children think through tasks supports their learning. Teaching them skills for thinking helps children learn to think for themselves.

How parents and carers can help

Parents and carers scaffold children's learning by leading and coaching them towards coming up with their own answers. This shows children how to learn, and makes it more likely that they will succeed. The next time your child asks for help, you might try some of the following ways to scaffold thinking and learning.

Prompt children to extend their thinking

- Ask them to think about something relevant: "Why do you think...?"
- Ask them to think through alternatives: "That would be one way, what's another way we could try?"
- Provide support for thinking through difficult tasks: "Let's have a think about this together."

Ask them to explain the steps

- Help children to plan their approach: "What is it that we need to do?"
- Ask them to review their steps so far: "Tell me more about what you have already tried?"

Demonstrate

- Show an example and talk it through: "First, I will..., and then I will..., and then I can..."

Break it into steps

- Help children who are stuck by breaking the task into smaller steps.
- It's a good idea to ensure the first step involves something that children can already do. This way they will experience success early which helps their confidence.
- Be sure to provide praise for completing each step as they work through a task.
- Guide children step-by-step to build their skills so they can eventually complete the whole task on their own.

Tips for scaffolding children's learning

- Provide a challenge that is *just* beyond what your child can already do easily by him or herself.
- Give prompts.
- Ask questions.
- Model the steps involved.
- Praise your child for attempting the task, not just for succeeding.
- Watch to see if your child is struggling or becoming frustrated, as these may be signs that the task is too hard.

LAUNDRY ROSTER

Fri 8 June	***Kirsten Addison***
Fri 15 June	***Sherilyn Dean***
Fri 22 June	***Alison Briedis***