

# Newsletter

**Friday 16 March 2018**

**Week 6 Term 1**

### Dates to Remember

**Wednesday 21 March**

**Book Club Orders due 9.30am.**

**Friday 30 March**

**Orders are to be placed in the unit boxes**

**Sunday 1 April**

**Good Friday**

**Monday 2 April**

**Daylight Saving ends**

**Friday 6 April**

**Easter Monday**

**Assembly 9.15am – Swimming Ribbon presentation**



For more dates: [http://www.faddenps.act.edu.au/our\\_school/calendar](http://www.faddenps.act.edu.au/our_school/calendar)

## Working Together

We are already past the half way mark of term one. Classes are now settled into routines; learning expectations have been clearly established and we have a community of learners. Friday 16 March is the National Day of Action against Bullying. This day highlights the importance of the community, families and schools working together to help everyone to feel safe whether that be at home, at school or on the sporting field. Everyone has the right to feel safe and be safe.



Together we must find workable solutions that address bullying and violence. Everyone needs to unite and work together to model positive behaviours, call out bullying when it occurs and take a stand. Children learn best when they see the adults modelling this behaviour. Children need to see us addressing other adults that demonstrate bullying behaviours. Bullying is not isolated to a child's world. One of the most helpful and practical strategies we can equip our children with it to 'talk to someone about it'. At school we often talk to children about who are 'their safe people'? This is often illustrated on a hand.



The children name people they feel comfortable and safe with, who are outside their immediate family. If a child talks to you about an incident it is important that you provide them with helpful advice, not just an angry/emotional response. It is helpful for adults to stay calm as you help your child. Parents and carers have a key role in preventing and responding to bullying.

You can:

- Learn [what bullying is](#) and what it is not. This is the first step in talking about how to prevent or respond to bullying with your child. 'Bullying' is a word that is used for lots of things that are not actually bullying. These other behaviours may be just as serious, but may require different responses.
- [Talk about bullying](#) with your child at home to make it easier for them to tell you if something happens. Make sure they know what bullying is and how they can respond. Help prepare your children to [prevent online bullying](#) and to know what to do if it happens.
- Start [when your child is young](#) to guide them to develop the social and emotional skills they will need to build positive relationships throughout their lives, including [problem-solving skills](#).
- Recognise the [warning signs of bullying](#). Although there may not be an issue, you should talk to your child *if you have any concerns. Raise the topic generally if you don't want to ask directly. Be aware that many times children and young people won't ask for help, so it is important to know what to look for.*
- directly. Be aware that many times children and young people won't ask for help, so it is important to know what to look for.
- Learn about how to respond appropriately [if your child tells you about bullying](#). You can reassure your child by remaining calm and being supportive.
- Find out as much as you can about what has happened by [talking calmly](#) with your child. A good understanding about what has happened can also help you in communicating with the school about the situation.
- Read about [strategies that can help](#). Practising strategies at home with your child is a good way to prepare them to use them at school.
- Contact [the school if bullying has occurred](#) and the school needs to be involved. Read about how you and the school can [work together](#) to support your child, whether your child was bullied, bullied others, or witnessed bullying.
- [Get involved](#) in what your school is doing to prevent bullying.
- Learn about relevant [state or national laws](#) about bullying.
- Find resources for parents on [online safety](#) on the Student Wellbeing Hub about supporting your child to be safe online.
- Find additional assistance if, after working with your child and your school, you need [more information or help](#) to address the situation from outside the school.

(Taken from <https://bullyingnoway.gov.au/YourRole/Pages/For-Parents-and-carers.aspx>)

There are many helpful websites you can go to, two particularly good ones are:

[www.kidshelp.com.au](http://www.kidshelp.com.au)

[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

Education is a partnership between families and educators. We cannot do our job without your support. I found this article in *The Sunday Telegraph Body + Soul magazine* on 28 January, 2018 and thought it had some really helpful messages.

## 5 Things Teachers Wished You Knew

1. *Give them plenty of down time*  
“Kids don’t need to have extracurricular activities every afternoon after school. The need free time to be kids – but not screen time!” – Christine McMinn
2. *Don’t demand perfection*  
“Parents can get caught up in thinking every assignment has to be done exactly right and they put too much pressure on their child. It’s OK to get some problems wrong. It’s important to see what students don’t know so we can go over material again.” – Brian Freeman
3. *Engage, engage, engage*  
“Avoid asking ‘What did you learn at school today?’ This is way too passive. Instead ask what questions they posed and who they helped along the way.” – Andrew McHugh
4. *Don’t cover up for their mistakes*  
“[In doing that] you’re not modelling acceptance of responsibility – you’re telling them there’s always an excuse for something.” - Adam Scanlan
5. *Give new teachers a chance*  
“What we lack in experience, we make up for in the time we can dedicate to your student. As hard as it is, give [new teachers] the benefit of the doubt; they’re going to work twice as hard to earn your trust and respect.” – Kristina Hambrock



We always encourage you to talk with us. Don’t wait until the problem seems insurmountable before you come in to school. It is easier to solve a problem early than it is to wait for a ‘big event’.

Families are encouraged to talk with the class teacher as a first point of contact. If you feel you need further support please speak to a team leader; Kylie Smith P-Yr 2 team or Natalie Hogan Yr 3-6 team. If after this you still feel the issue needs further investigation or support myself or Liz are available for support.

### LAUNDRY ROSTER

<i>Fri 16 March</i>	<i>Kiren Lewis</i>
<i>Fri 23 March</i>	<i>Jo Honeyman</i>
<i>Fri 30 March</i>	<i>Bec Thorpe</i>



### Book Club

Book Club brochures will be handed out Friday 16 March  
**ORDERS ARE DUE BY 9.30am ON WEDNESDAY 21 MARCH.**

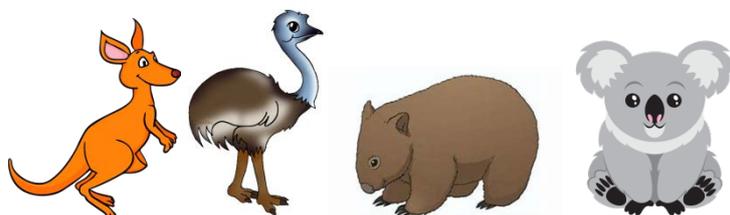
The school earns 20% commission on all Book Club sales.  
This used to purchase up-to-date books and other resources for the Library.

## Swimming Carnival

The 2018 Fadden swimming carnival was a great example of 'working together'. Educators, families, House Captains, Vice House Captains and students from Erindale College worked together to host a successful swimming carnival at the Canberra International Swimming and Aquatic Centre on Tuesday. The carnival would not have been as successful without the help of our parent volunteers. We thank you for your support. The students demonstrated great sportsmanship and we were all proud of the way they cheered and supported their fellow competitors. Well done swimmers!



The winning house will be announced and place getter ribbons will be presented at the school assembly on Friday 9.15am on 6 April.



Regards  
Julie Dixon

### Student Awards

<b>KS</b> Purvi Shamburigari & Sophia Osborne	<b>KP</b> Willow Duff & Alex Osborne
<b>1A</b> Josh Moody & Maryanne Hanna	<b>1G</b> Nerissa McCallum & Caius Harmer
<b>2SA</b> Cameron McLean & Isla Slater	<b>2SP</b> Madeline Vincent & Malachi Ryan
<b>3M</b> Emma Hill & Isobel Gardner	<b>4FL</b> Max Grech & Destiny Wilson
<b>4B</b> Joe Russo & Keira Crombie	<b>5FR</b> Lacey Dunn & James Wheatley
<b>5S</b> Sophie Osborne & Sophie Cook	<b>6N</b> Hannah Cornelia & Jade Murrell
<b>6L</b> Ashley Weller & Tilly Powell	
<b>Performing Arts</b>	
<b>Diesel Vanderhook &amp; Mariska Stemmet</b>	

## Didjeribone Show

**When:** 28 June at 2pm

**Where:** Hall

**Cost:** \$5.00 per student



As part of NAIDOC week celebrations Fadden Primary School will host Adrian Fabila Tjupurrula (Tjupurru), an internationally renowned didgeridoo player! Tjupurru will perform his Didjeribone Show for the whole school on the 28<sup>th</sup> June at 2pm. The cost is \$5.00 per student which will be charged to your family statement.

The Didjeribone Show is an all inclusive experience which fuses Tjupurru's own personal cultural journey and his musical talents with the latest technology inventions to empower the audience to create and appreciate traditional and modern music. The "Didjeribone" is an Australian Made instrument which combines elements of the didgeridoo and trombone and is teamed with the "Face Bass" and Looping technology.

We are so lucky to have Tjupurru visiting Fadden Primary. We are looking forward to a highly energetic and interactive performance.



<https://www.youtube.com/watch?v=H6B6PPgOC8I>

## YOUR REMINDER TO PARK SAFELY AND LEGALLY AROUND SCHOOLS



Every day across Canberra, parents are parking illegally in school zones and putting all kids in the area at risk. With school parking patrols increasing in 2018, if you keep doing it, you will get caught and you will be fined.

Video – [Parking safely around schools](#)

## Are you the parent/carer of a child with a disability commencing primary (kindergarten) school in 2019?

The Education Directorate is holding information sessions for parents/carers of children with a disability who are commencing primary school in an ACT Government school in 2019.

Hedley Beare  
Centre for Teaching and Learning  
Fremantle Drive, Stirling  
Thursday 5<sup>th</sup> April  
11.30am-1pm

The session will cover the following topics:

Disability Education programs  
Transition to primary school  
The application process  
The Student Centred Appraisal of Need process

To RSVP or for further information contact:

[SupportatPreschool@ed.act.edu.au](mailto:SupportatPreschool@ed.act.edu.au) or  
Support at Preschool Team Leader on 0434 668 694



## Are you the parent/carer of a child with a developmental delay or disability commencing preschool in 2019?

**Children who are four by April 30 2019 are eligible to attend an ACT Education Directorate preschool in 2019.**

Disability Education and the Support at Preschool program are holding an information session for parents/carers of children with developmental delay or disability who are eligible for preschool in 2019.

**Where: Hedley Beare, Centre for Teaching and Learning  
Fremantle Drive, Stirling**

**When: Tuesday 27 March  
11.30am – 1pm**

The session will focus on:

- The enrolment process
- Preschool program options
- Supporting preschool children with developmental delay and disability in ACT Education Directorate public schools

To RSVP or find out more information please contact:

Elizabeth Lea, Disability Education, Support at Preschool Program, on 0434 668 694 or email [SupportatPreschool@ed.act.edu.au](mailto:SupportatPreschool@ed.act.edu.au)

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 Contact: Jacquie Balch Phone: 0262056011



Books are not available until mid-April, if you order now you can get an Early Bird offer of 6 vouchers that can be used straight away.

**If families do not wish to receive a book, please let us know.**

## Bunnings Easter Family Night

### Fadden Primary Bake Sale Stall

THURSDAY, 22 MARCH 2018  
 FROM 6PM TO 8PM  
 at BUNNINGS, TUGGERAHONG

Fadden Primary School P&C Assoc. are looking for donations of cakes, slices and any baked goodies\* to sell at the cake stall.

We are also looking for volunteers to help operate the stall on the night.

Register your interest to donate goods or volunteer on the night at <https://www.volunteersignup.org/MMHET>

\* All goods are to be packaged and labelled with ingredients and whether they contain nuts (or traces of)

