

Newsletter

Friday 6 July 2018

Week 10 Term 2

Dates to Remember

Friday 6 July	Term 2 ends
Monday 23 July	Term 3 begins
Thursday 26 July	Birrigai camp - 2nd instalment due
Monday 30 July	Kindergarten Screening
Tuesday 31 July	Kindergarten Screening
	ICAS English – participants only



For more dates: http://www.faddenps.act.edu.au/our_school/calendar

Thank you to everyone in the Fadden Primary School community for another productive term.

Our children and staff have much to be proud of. Enjoy the holidays and stay safe.

Regards
Liz

Student Awards

KS Olivia Robertson & Emily Dwyer	KP Markin Freedman & Grace Barrett
1A Blake Fairhall & Eliza Adamson	1G Lucas Fogels & Jemima Spinaze
2SA Noah Waddell & Leo Synnott	2SP Mariska Stemmet & Eniko Cattle
3M Jesse Ellwood & Lucas McDonald	3B Tyler Rowe & Miki Beardmore
4B Riley Brewster & Diesel Vanderhook	4FL Noa Zisman & Jackson Ward-Rowley
5S Lily O'Connor & Jessica Berlutti	5FR Balin Neave & Alex Barrett
6L Caleb Summerfield & Campbell Dean	6N Lachlan Crombie & Charlie Steer
K6L Lachlan Ryan	Japanese Kayla Travers & Elsie Bowler
Communities @ Work Charles Williams & Mackenzie Garland	

A message from KidsMatter - Healthy family relationships

It's no surprise that the relationships with the people around us have a big influence on our wellbeing. If we feel safe and respected at home, it is more likely that we will feel connected to the rest of our family.

The quality of family relationships is more important for children's wellbeing than the size or composition of the family. Whether families with children have one parent or two, whether they include step-parents, grandparents or other carers, they can build strong, positive relationships that promote family wellbeing and support children's mental health.

In healthy family relationships, people can trust and rely on each other for support, love, affection and warmth. Families often share common goals and try to work together to reach those goals.

For example, children may help their parents and carers to get the dinner dishes done so that everyone can relax or everyone in the family may do their own bit to help save some money to go on a family holiday.

Building these healthy relationships where every family member is valued, means that when difficult times arise, members can help one another manage these stressful situations.

Healthy family relationships are something that can continually be developed. Here are our top three tips for building and maintaining these healthy relationships:

1. Communicate effectively

One of the easiest and most effective ways for families to set a good example of positive communication is to use active listening. By using all senses, families can ensure a child feels listened to. Paraphrasing the speaker's words helps them to feel that they've been understood. Simple things such as maintaining eye contact, having an open posture and using non-verbal cues like smiling and nodding help to support this.

2. Work together to resolve problems

Discussing things as a family can encourage children as well as adults to solve problems creatively. Addressing and solving problems supportively helps to strengthen family relationships. Using a family problem-solving approach helps to avoid blaming, is supportive of family members and builds togetherness. It is also a very effective way of helping children learn skills for managing conflict, solving tricky situations and decision making that can be used in many different situations.

3. Provide support for each other

Pressures that come from outside of the family, including, work or school pressures, may affect families and children. Sometimes these pressures can make it more difficult to develop positive family relationships. At times like these, supporting members of the family can help reduce feelings of stress. For example, offering to share the load may help to relieve some of this stress. This helps children to learn that they can help out or receive help when needed.

Inclusivity at Fadden

What is inclusion in education? The following information has been taken from <http://allmeansall.org.au/for-parents/>.

Let's start with what we all know – ALL children are learners and ALL children are unique.

Inclusive education is not a passing "fad" or the latest educational philosophy. It is a **legally-supported, evidence-based** way of delivering education that recognises the individual characteristics of all students, offers pedagogic alternatives that cater for the diverse educational needs of each child and respects the fundamental human rights of every child to be a part of their communities.

School is the gateway to society and inclusive communities start with inclusive neighbourhood schools that value diversity and respect the right of ALL students to be welcomed and to belong – they benefit not only students with disabilities but ALL students.

An inclusive school ...

- Welcomes ALL children, regardless of background ability or other "difference"
- Recognises that ALL children are capable of learning
- Respects the diversity among children: age, gender, ethnicity, language, disability, social status, health

- Adopts structures, systems and methodologies for education that respond to the diverse needs of children
- Embraces its role in promoting an inclusive society
- Understands that education is a dynamic process that continues to evolve to respond to the needs of today's children – tomorrow's citizens

At Fadden we are continually working on inclusivity. We work with children, families, therapists and specialists to guide the way we plan, lead and manage our educational programs in order to provide quality outcomes for all students. Difference is everywhere. Some differences are easy to see e.g. height, that someone wears glasses, hair colour etc. Other differences are not visible to all e.g. the way we think about the world, our fears, our favourite foods etc.

At Fadden teachers are actively teaching children about difference. We use a range of child friendly resources to do this. Two examples are

- The picture book 'Whoever You Are' by Mem Fox and
- The video 'Amazing Things Happen' <https://www.youtube.com/watch?v=6fy7gUlp8Ms>

Both of these resources celebrate difference and teach acceptance of others. Staff will be using parts of the video 'Amazing Things Happen' not to teach the children about autism but to teach the children about difference. Teachers will show children small sections of the video and then do explicit teaching to unpack the messages in the video. For example the section on fears can be used to discuss that everyone has fears, that everyone has different fears and there are strategies we can use to overcome or manage our fears.

The picture book 'Whoever You Are' by Mem Fox beautifully communicates the message that whoever you are, wherever you are there are children just like you all over the world. Children may look different, sound different, have different homes but they all cry, they all smile and they all laugh. We often have much more in common than we have differences.

We will continue on our journey towards inclusivity so that all children are celebrated. If you have any questions or wish to discuss the concepts outlined above please feel free to contact myself or our School Psychologist, Jo Willingham.

Regards
Julie Dixon
Deputy Principal

Sports News

At the start of Term 2 all of the school was focused on athletics in preparation for our junior and senior athletics carnivals. For the rest of the term our senior students (Years 3-6) took part in an Oztag unit that should see us in good stead when Fadden competes in the schools Oztag Gala Day on Wednesday 8 August (Term 3, Week 3). Our junior students (P-2) continued to develop and refine their fundamental movement skills focusing on their locomotor skills and ball skills.

Congratulations to the following Fadden students who represented our school in the Todd Woodbridge Cup (Year 3 and 4 Tennis tournament) in Week 10.

Year 3 Team

Cesc Werner-Gibbons, Novak Zeljkovic, Jesse Ellwood, Tyler Rowe, Miki Beardmore, Erica Wheatley, Misa Callaway, Jordan Smith and Sharlize Hatch.

Year 4 Team

Darcy McAuliffe, Ryan Buttriss, Lachlan Otten, Sam McCabe, Hamish Wales, Jackson Ward-Rowley, Keira Crombie, Minay Tuncay, Katherine Addison, Gwen Cornelia, Ava Glover and Abbi Cottrell.

Congratulations to the 5/6 Sullivan Shield Team. Balin Neave, Billy Hynes, Ben Sheppard, Mitch Marin, Sean Sullivan, Jason Marsh, Ben Pullin, Johnny DeMamiel, Charlie Steer, Jake Leonard, Caleb Summerfield, Thalia Coetzee, Lucas Jensen and Jackson Ward-Rowley.

Fadden made it all the way to the grand final of the Plate pool of Sullivan Shield. On Finals Day an opening 10-0 loss to Fraser was followed by a tough 4-0 win over Mother Teresa and a thrilling 6-4 win over Torrens with a kick for Torrens just sailing wide after the final siren that would have knocked Fadden out. In the Grand Final a late try

to Fraser saw our team lose 12-6. The Fadden students represented the school magnificently. Thanks for all of the parent support for the entire event.

Congratulations to the following students who have recently represented Tuggeranong.

Girls Hockey – Cate Oliver

Boys Hockey – Campbell Dean

Boys Soccer – Jayden Beardmore, Johnny DeMamiel and Sean Sullivan

Girls Soccer – Milly McCabe

Freddy the Flying Fox

Congratulations to all of the classes that have won Freddy this term. It has been great to see him getting involved in class PE.

Week 4	4B	Week 5	Echidnas
Week 6	5F	Week 7	KS
Week 8	1G	Week 9	6L
Week 10	5S		

Enjoy your winter school holidays and see you for more PE and sport in Term 3.

Mr Matthews
PE Teacher



Carparking for Assembly

Parents are asked to avoid parking near the Fadden Veterinary Surgery, as they have had issues with staff being parked in & clients are having difficulties with their pets attending the clinic.

**BETTER SUBURBS
IN CANBERRA**



**WOULD YOU LIKE TO HAVE YOUR SAY AT
THE BETTER SUBURBS PLAY SPACES FORUM?**

10 members of the Canberra community will join the existing Better Suburbs Citizens' Forum to allocate \$1.9 million towards play spaces in Canberra

Sunday 19 August 2018
9.00am to 4.30pm
CIT Reid, 37 Constitution Avenue

Register your interest by 23 July 2018 [here](http://www.YourSay.act.gov.au/BetterSuburbs)
For more information visit www.YourSay.act.gov.au/BetterSuburbs

LAUNDRY ROSTER

Fri 6 Jul Anna Glover
Fri 13 Jul Laura Marin
Fri 27 Jul Renee Garland

