

# Newsletter

**Friday 2 March 2018**

**Week 4 Term 1**

## Dates to Remember

**Wednesday 7 March**

**Rugby League Legends Shield – Yr3-6**

**Monday 12 March**

**Canberra Day holiday**

**Tuesday 13 March**

**Swimming Carnival – Swimmers only**

For more dates: [http://www.faddenps.act.edu.au/our\\_school/calendar](http://www.faddenps.act.edu.au/our_school/calendar)



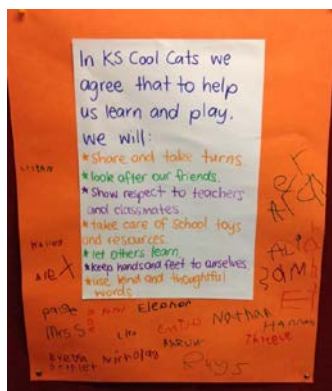
## Kindergarten News

It is all a buzz down here in kindergarten as the children settle into school life. We have been so impressed in the way the children are adapting to new routines and expectations! We have been focused on developing a sense of belonging as we learn about each other and our school. Children are developing their ideas around the Fadden Values of Respect, Confidence and Responsibility and what these might look and feel like. We have had quite a few children in Kinder receive a Values Ticket for demonstrating these already! Way to go!

Both the Panthers and the Cool Cats have developed their classroom agreements by asking the question "How can we learn and play together?"

Our question to ponder this past week has been "How can I be a good friend?" Children have sorted actions that good friends do and don't do and have created class displays of positive actions we can do to be a good friend.

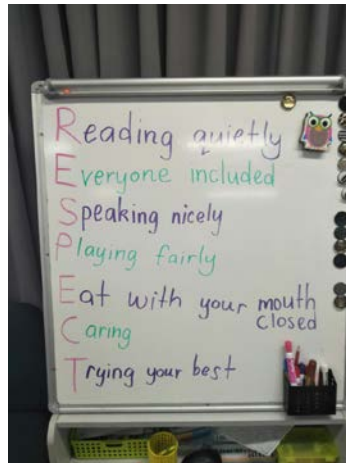
Anita Peraic, Karen Barling & Sarah Synnott



## Year 1 News

Over the last few weeks the Brave Bears and Happy Hippos have been learning about respect. We have been practising how to show respect at home, in the classroom and on the playground. Together we brainstormed a list of all the different ways we can show respect and created an acrostic poem which highlights some of our key ideas. We also talked about the importance of respecting each other's space and bodies. To demonstrate our learning, we used our bodies and worked as a team to create the letters in the word respect.

Alex George & Alyssa Audsley



Year 1 made a RESPECT sign using our bodies!

## Year 2 News

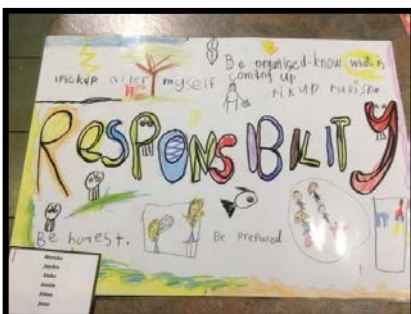
We have been busy learning and refreshing our memories around the Fadden School Values. In Year 2, both classes have spent this time together getting to know each other and discussing how we can work effectively in order to continue to grow and learn. By working together we unpacked the values of Confidence, Respect and Responsibility by recording what they meant to us. In groups we created posters for our rooms to assist us with remembering our ideas and to keep us accountable for our actions.

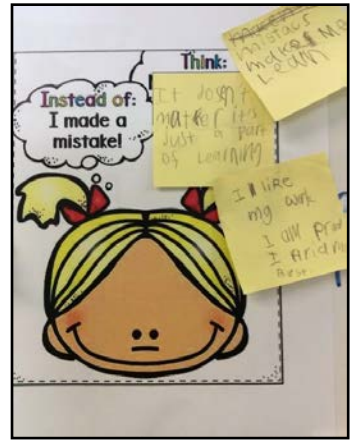
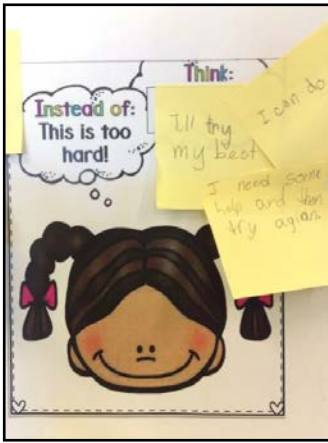
Some examples of what we came up with are:

Confidence	Respect	Responsibility
Having the courage to have a go. Getting back up and trying again. I'm not afraid to ask for help.	We are different and that's ok. Taking pride in our learning and classroom. Being a buddy not a bully.	Take ownership of my decisions. Being organised. Being honest. Make sensible choices.

In addition to our learning about values, we have been practising implementing and being mindful of our word choices towards ourselves. We encourage a growth mindset in Year 2 and have participated in exercises to turn a statement around to a positive. For example instead of "I made a mistake" think "mistakes help me learn" or instead of "this is too hard" think "I need some help, and then I will try again". With a partner we recorded lots of alternative ways to boost our confidence in the learning environment. We will continue to practise this daily.

Nicky Sandeman & Julie Spencer

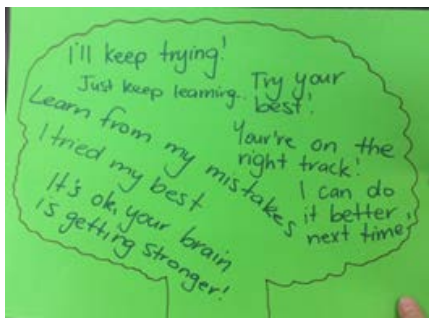




## Year 3 News

In Year 3 we have been focusing our social and emotional learning on the school values of Confidence, Respect and Responsibility. As a year group we have broken down what each of these values look, sound and feel like both inside and outside of the classroom. We explored these further through Y-charts, role-playing and group discussions for a variety of locations around the school. Year 3 students have been investigating the power of changing their thinking by developing their growth mindsets and discussing how this may have a positive impact on their learning. We have explored the concept of 'bucket filling' and how students and teachers can use this strategy to make others feel good and appreciated. As a cohort we have established personal, social and academic goals and challenges that we endeavour to achieve by the end of the year. We have co-constructed behavioural Code of Conducts that align with our school values to be followed in a range of learning environments across the school.

Beth Morgan & Sarah Bowtell





## Year 4 News

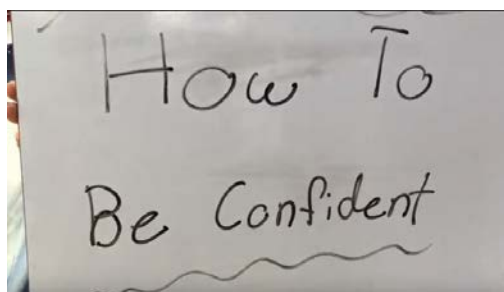
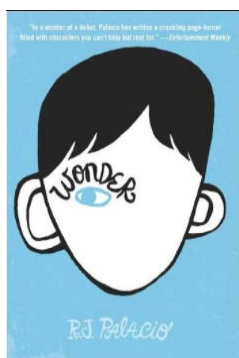
Year 4 have been exploring the three Fadden values of Respect, Responsibility and Confidence. While these values are embedded into our classroom each day, we also explicitly teach them in our lessons each week.

As part of our learning on values the students made videos providing tips to advise others on how they can show confidence. To inspire their creativity students watched some videos, created by other children, presenting a similar theme.

Furthermore, students explored ways that students can show respect in the classroom, home and wider community (lots of students suggested they show respect by packing the dishwasher without being asked). We then learnt sign language for manners such as thank you, please, you're welcome and excuse me. Students were challenged to use their manners with a classmate and on the playground.

Over the course of the term we will also be reading Wonder by R J Palacio and discussing the central themes of inclusivity, friendship, confidence, perseverance, courage and kindness; among others. Students will engage in collaborative discussions on the underlying values and will have opportunities to respond to the text in a variety of ways.

Trish Bond & Rebecca Flux



## Year 5 News

The year 5 students have had a faddentastic start to the year. They have shown amazing maturity in taking responsibility for their learning and their behaviour. They are confident students who can offer their opinions and listen to the opinions of others respectfully. Over the last few weeks, in Year 5, we have been learning about how to best show the Fadden value of Respect. They have been working hard on articulating what respect looks like, feels like and sounds like. The students worked in groups to create Y-charts on respect; these are proudly displayed in our classrooms.

Sandra Stemmet & Amelia Frantz

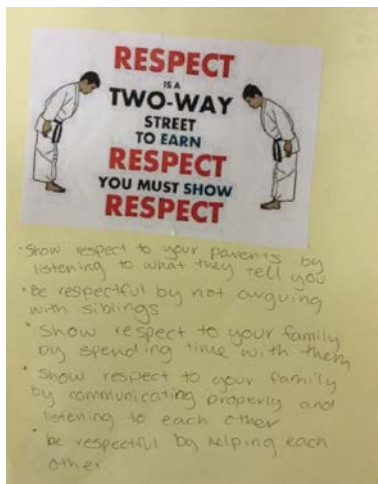


## Year 6 News

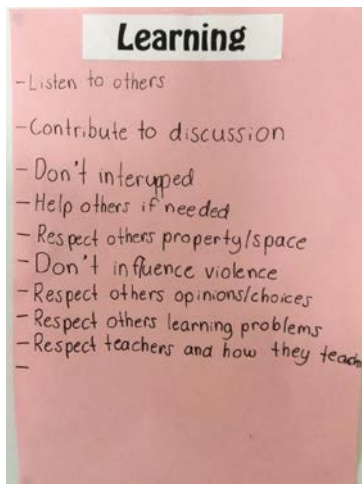
In Year 6, our focus has been on the value of RESPECT. Students worked in groups to brainstorm how to show respect in a variety of different situations:

Rebecca Legge & Christine Nuttall

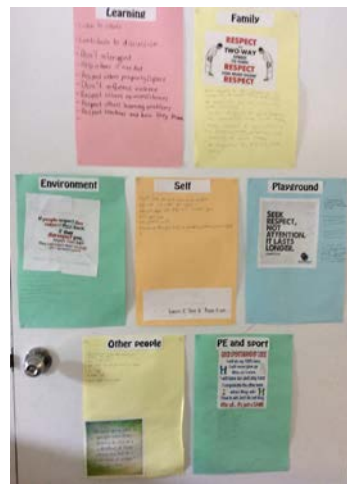
### RESPECT TO FAMILY



### RESPECT FOR LEARNING



### OUR CLASSROOM DISPLAY



## Staffing change

Since publishing our last newsletter with the term one staff list we have had a change.

Mr Brett Maron, our PE Teacher, has had a change in circumstances and won't be teaching at Fadden in 2018. Mr Maron wishes all the children the very best in their sporting and academic endeavours.

We are currently advertising the PE Teacher position with the aim of a new teacher taking on the role for terms two, three and four. Whilst this recruitment process takes place Mr Ryan Weir is taking PE classes.

## Canteen

Online lunch ordering is now available at Fadden Primary School every **Thursday**. Ordering of lunch orders close at 9.00am each Thursday.

Please register for Flexischools by visiting [www.flexischools.com.au](http://www.flexischools.com.au).

## **Priority Notes**

Students were handed an envelope containing notes at the beginning of term for parents to sign and complete. Please return these notes **ALTOGETHER ASAP**.

These notes included:

Christian Education  
Permission for Photographs  
Technology  
Information & Communication Technologies Code of Conduct  
Medical Information  
Student Information Check Sheet  
Volunteer Contributions

## **Reports**

If family circumstances require two written reports for your child/children please advise the front office by email by 15 March 2018.

If you do require 2 reports, please indicate if you would like the report posted or sent home via your child/children. If the report is to be posted, please advise the address.