



Fadden Primary School

Hanlon Crescent
Fadden ACT 2904

Phone: 6142 2460

e-mail - info@faddenps.act.edu.au



Dear Fabulous Fadden Families

Today our Student Leadership Council held an Easter Hat parade as our assembly. Students had opportunities at each recess and lunch throughout this week to create a unique Easter hat. Then today they paraded and showed off their hats with music to the whole school. More images have been posted online today on FaceBook.



3 Way Conference Parent Feedback – Term 1, 2021 33 responses received

		Strongly Disagree	Disagree	Agree	Strongly Agree
Q1	I know more about what my child is learning at school and their chosen learning goal.	2 (6%)	3 (9%)	16 (48%)	12 (36%)
Q2	I understand what my child needs to work on to reach their goal.	2 (6%)	1 (3%)	16 (48%)	14 (42%)
Q3	I know how I can help them learn this at home.	2 (6%)	1 (3%)	14 (42%)	16 (48%)
Q4	I like how the 3 way conference was run and would like to participate in more in future.	3 (9%)	4 (12%)	12 (36%)	14 (42%)
Q5	The online booking system was easy to use.	2 (6%)	0	9 (27%)	22 (66%)

If you Strongly Disagree or Disagree with any of the statements above, please add a comment around you reasons or suggestions:

- More flexibility in being able to book over a couple of weeks so split families have more change to attend with their kids
- I really liked the 3 Way Conference and having the children responsible for their learning goals and how to achieve them. It is a great way for them to learn. I found though that this did not let me know what my child is learning overall or how they are progressing/coping at school. It almost needs to have 2 parts to the conference.
- I found the 3 way conference really positive although it would be nice to still be able to touch base with teachers regarding other issues (how they are going socially/emotionally etc)
- The paper framework was a useful guide for discussion. Will be helpful to receive a copy. My year 2 was unable to lead the discussion therefore it was similar to a normal parent-teacher discussion.
- We don't know what the chosen goal is.
- I already know what my child's goals should be and how to help. What I don't have is an unfiltered assessment of how she is doing this year so far, and still don't. The goals my child chose were not the best ones for her and I now feel more detached from the school.
- Excellent. Appreciate the time and effort.
- Really like the way that my child takes the lead in the interview. I enjoyed it a lot!
- Session was good but very focused on goals. Be good to have time to talk more casually about general classroom work, friendships and overall progress.
- I would prefer traditional parent/teacher format. While it is good to get students to identify their goals this could be done in the classroom without parents. I don't have any feedback on how they are going across their subjects and overall social wellbeing and behaviour at school. There was no opportunity for a more general discussion with the teacher in the rushed 15 minutes. Please return to the previous format without students.
- In no way did my kids (yr 3 & 5) lead those conferences. It did not teach them anything about leadership. This should not replace a genuine parent/teacher interview. It was no substitute for a frank discussion of my child's progress.
- The time allocated was too short. I could not get a full picture of my child's learning and progress. I did not get a chance to ask the teacher about my child's learning and progress.

(Information collated Thursday 1st April 2021.)

Thank you to all of our families for supporting our students and teachers in our first ever 3 way conferences.

We had **170 conferences** take place this week and received 33 parent feedback forms.

The feedback we received from parents is extremely positive and included some great suggestions for future events and areas that we can provide more information on etc.

I would like to remind parents that you are welcome to make an appointment with your child's classroom teacher at any point in the year to discuss their learning or any concerns. Parents do not need to wait for a parent/teacher interview event for these conversations to occur.

If you haven't had the opportunity to drop in your feedback form, we will keep the collection box in the foyer for week 1 next term.

Next term promises to be busy and exciting. Please see below information on the first couple of weeks of term 2.

Term 2		
Week 1:	School Review (Mon – Thurs)	During this week we will have 4 external reviewers in our school interviewing staff, students and parents about our school. This information will be invaluable for us to plan our 5-year strategic plan focus.

	Anzac Day commemoration (Friday 2-3pm)	<p>Planning is underway for a whole school event on Friday to commemorate Anzac Day and 100 years of the Australian Air Force.</p> <p>Mr Matthews is looking for any former or current serving ADF members who would like to take part in our commemorative service to contact him via email: david.matthews@ed.act.edu.au</p>
Week 2:	<p>Cross Country</p> <p>AND</p> <p>Colour Run (Wednesday)</p>	<p>All students Preschool to Year 6 will be participating in our Fadden Cross Country event on Wednesday 28th April 11.15am – 1.15pm. <u>Please see attached information</u>, as well as a volunteer form if you are able to assist us.</p> <p>Our P&C are running a Colour Run fundraiser on the same day but from 2.00 – 3.00pm. Flyers and information have gone home with students today.</p> <p>Please note that students' clothing will be covered in colour run powder on this day and I would advise you to bring a towel when you pick up your child, to save your car. <i>Maybe reconsider bringing the car with the white leather seats to school that day</i> 😊</p>

I hope everyone has a safe and happy Easter and school holiday break.

I look forward to welcoming everyone back to school on Monday 19th April 2021.

Jo Jefferson

Principal
Fadden Primary School