



Dear Freezing Fadden Families

Well, winter has certainly hit with a bang this week! But regardless of this our Student Leaders led a very successful Pyjama Day free dress, raising funds for playground improvements. The students raised \$376 and enjoyed showing off their pyjamas.



Next week we will be opening our Loose Parts Play feature on the oval for students to use. We still need more construction and creative materials to fill our container and are asking for parents to take this opportunity to clear out some quality 'junk'. We are seeking materials that can be moved by the students, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. Items need to be in a condition that is safe for our students to play with. Please ensure there are no nails sticking out, sharp edges or broken materials.

Below are some example items of what we are looking for:

- old tyres or inner tubes
- wooden planks
- chairs
- wheels e.g. bike, steering
- piping or tubing
- large baskets or containers
- crates
- spools
- old carpet
- barrels
- plastic pots

We have created a drop off zone for families to donate their items which is located at the front of the school near the hall. Please place all materials inside the taped off area. You are welcome to drop off over the weekend or between 3:00pm-4:00pm each day next week. If you would like any further information or advice on whether your items are suitable, please contact Sarah Bass via email – sarah.bass@ed.act.edu.au



As you were informed earlier this term, the ACT Government is supporting all ACT public schools to hold two staff planning days during term 2. These days will provide public school teachers with some extra space to complete student reporting and lesson planning.

At Fadden Primary School our first staff planning day took place in week 4 and our final one is coming up in week 9 – Tuesday 21st June 2022. Where possible, we ask that students do not attend school on this day. Students who can't stay at home will be able to attend school and be supervised while undertaking general learning activities. To ensure we have the correct level of support in place for any students that are unable to stay at home on Tuesday 21st June 2022, please let us know by phone on 6142 2460 or email FaddenPSInfo@ed.act.edu.au as soon as possible.



It's with great excitement that I can share that this week we have had 7 more Gold PBL Certificates earned by our fabulous students! Including our first (and second) Gold Certificates for being respectful!!!! These certificates will be presented to students at the relevant assembly later in the term. We are now eagerly awaiting our first Gold Certificate for 'Safe'.

A few weeks ago, I shared some NAPLAN data with you showing our 2021 Year 3 and Year 5 results for reading. This week I am sharing with you our Progressive Achievement Test (PAT) Maths and Reading data which was collected for all students in Year 1 and Year 6 in Term 1 of this year. This again is data that our teachers are using to adjust their planning and programming for their classes and students.

The PAT assessment is an online adaptive assessment which adjusts the test questions, depending on whether students get questions right or wrong, until the level the student is working at is clear.

The tables below show the results for students against the end of last year's targets. Therefore, the Year 2 results are being displayed against the end of Year 1 target. We have done this because our students did the assessments at the beginning of the year, and PAT only provides us with end of year norms for student groups.

Please note that our Year 1 students did undertake the assessment, however there is no end of year targets for Kindergarten, so I am unable to display the Year 1 results against a target at this point.

PAT Maths	% Below	% At	% Above
Year 2	9.2%	65.2%	25.6%
Year 3	10.5%	84.2%	5.2%
Year 4	3.6%	96.4%	0%
Year 5	9.3%	78%	12.5%
Year 6	28%	60%	12%

PAT Reading	% Below	% At	% Above
Year 2	14.3%	73.8%	12%
Year 3	28.9%	57.9%	13.1%
Year 4	14.2%	67.9%	17.9%
Year 5	9.9%	73.2%	16.6%
Year 6	16%	56%	28%

This data demonstrates why we are focusing on reading this year. Students will be assessed again in the middle of Term 4, when we will compare results against their true year level targets e.g. Year 2 against end of Year 2 target.

With the middle of the school year fast approaching our teachers have begun to prepare student reports for Semester 1. This semester we will be providing students with an overall A-E grade, and an assessment of achievement standard statements on a 5-point scale.

While Semester 1 reports won't include detailed teacher comments, parents are reminded to speak directly with their child's teacher(s) if they have any questions or concerns about their progress. Our teachers will also continue to communicate directly with you when there are any concerns about student learning or other classroom updates.

Parents will have the opportunity to come into school again in Term 3 week 4 to participate in a 3 Way Conference with their child and classroom teacher to review past goals and develop new learning goals for Semester 2.

Have a great weekend and keep warm.

Jo Jefferson
Principal