



Dear Fadden Families

This week I have been made aware of a very concerning free online chat website which some of our students know about and are possibly using outside of school hours. This website and others like it are blocked from access within the schools' network, however they are so dangerous for our children that I encourage all parents to be on the lookout for this one. The website or application of concern is called Omegle.



Omegle

13+ Minimum age according to Omegle

What is Omegle?

WARNING: Users may encounter sexualised content and inappropriate behaviour anywhere on the site. Omegle does not verify the age of users.

Omegle is a free online chat website (optimised for mobile) that pairs two random users together in a text and/or video chat. You can add topics you wish to discuss to find users with common interests. There is an 'unmoderated section' for video chat, which may include prominent links to sexualised content on third-party websites. Once you finish chatting, you can select all the chat text (to copy to the clipboard) or download a PNG image of the chat text (making it easy to share online). The video functionality of Omegle uses peer-to-peer technology that requires a user's IP address.

Website: www.omegle.com

Whilst investigating what this website is all about, I saw that there are a lot of other chat type services which are unmoderated and put our children at risk. The above screen shot on the left is what the Omegle app. looks like, and the screen shot on the right is from the eSafety Commissioner, which is a fantastic resource for parents to check websites and applications that your child/ren may be using. The link below will take you to an eSafety Guide with loads of information on a number of platforms that are used by children, so that you can be informed on their safety before allowing your child to access them. <https://www.esafety.gov.au/key-issues/esafety-guide>

The big issue and concern for parents is how to set up parental controls on devices, to ensure online safety. The eSafety Commission has this information too, under the tab 'Taming the technology'. I encourage all parents to take a look and implement where they can: <https://www.esafety.gov.au/parents/skills-advice/taming-technology>

Explore how to use parental controls:

- on your [home wi-fi network](#)
- built into devices, including [computers](#), [mobile devices](#), [gaming consoles](#) and [smart TVs](#)
- through [third-party software](#)
- in apps and programs, including [streaming services](#), [web browsers](#) and [search engines](#)

The Fadden Primary School Athletics Carnival is not too far away. Permission notes went home last week for this annual event for Kindergarten to Year 6 students, being held on Wednesday 22 June 2022 (Week 9) at Woden Athletic Park during school hours. We need more parents to assist us with this event and are still looking for parent helpers. If you can help us, please email Mr Matthews on david.matthews@ed.act.edu.au

Congratulations also to Mr Matthews for the recent article on the Australian Sports Commission website about the lawn bowling initiative he offered families during the last school holidays. Thank you also to those parents who contributed to both the very successful event and also towards this article. <https://www.sportaus.gov.au/schools/news/articles/parents-bowled-over-by-rookie-rollers-program>

Positive Behaviours for Learning (PBL) update: **Be safe, Be respectful, Be a Learner.**

This week we started our focus on positive behaviours in ‘Indoor Walkways’. All classes have engaged in an explicit PBL lessons designed to support students to understand our positive behaviour expectations in each specific area of our school.

	BE SAFE	BE RESPECTFUL	BE A LEARNER
Indoor Walkways	We walk to our left We walk past people sensibly	We walk quietly	We walk in lines

So far this year we have written 11 Gold Certificates – 9 for being a learner and 2 for being respectful. We are keeping a close watch on our token data to see who will earn our first Gold Certificate for being safe! Gold Certificates and colour coded wristbands are presented to students who have earned 100 tokens in one specific area and are awarded during our assemblies. If your child has earned a Gold you will receive an email inviting you to attend the relevant assembly (Junior or Senior). At this stage parent attendance at assemblies is through invitation only.

I invite you to ask your child/ren what positive behaviour they received a token for today.

The ACT Government wants to hear from people with disability, families, carers and interested community members on how to create a more inclusive future for all Canberrans. The consultation for the ACT Disability Strategy has been co-designed with the ACT Disability Reference Group and all conversations will be led by people with disability. The consultation is open until the end of July 2022. Find out more at [ACT Disability Strategy | YourSay ACT](#).

Join in on Wednesday 15 June from 12:00 pm to 2:00 pm for an online conversation on lifelong learning. The Lifelong Learning conversation will look at learning pathways for people with disability across all educational settings: primary and high school, Canberra Institute of Technology, university and adult learning opportunities. Register at [Focused Conversation: Lifelong Learning | ACT Disability Strategy | YourSay ACT](#).



Last but not least is a reminder of our upcoming Staff Planning Day on Tuesday 21st June 2022. Where possible, we ask that students do not attend school on this day. Students who can't stay at home will be able to attend school and be supervised while undertaking general learning activities. To ensure we have the correct level of support in place for any students that are unable to stay at home on Tuesday 21st June 2022, please let us know by phone on 6142 2460 or email FaddenPSInfo@ed.act.edu.au as soon as possible.

Enjoy the long weekend. I look forward to welcoming everyone back to school on Tuesday 14th June.

Jo Jefferson
Principal